AifL Information for Parents



Assessment is for Learning (AifL) is a Scottish Government strategy to improve how learning and teaching is carried out in schools.

The main principles which underpin AifL are that learners should:

- understand clearly what they are trying to learn and what is expected of them
- be given feedback about the quality of their work and what they can do to make it better
- be given advice about how to go about making improvements
- be fully involved in deciding what needs to be done next and who can give them help if they need it

For more detailed information on AifL strategies please go to:

http://www.parentzonescotland.gov.uk/CurriculumGuide/TestingAndAssessment/AssessmentToSupportLearning/index.asp

and follow the Assessment is for Learning link.

In Paisley Grammar School we are promoting AifL by having a monthly focus on a particular AifL strategy.

These strategies include:

- Tuning into learners' minds
- Focussing on the learning process rather on the performance
- Identifying clear learning objectives
- Identifying clear criteria for success
- Enabling pupils to understand the success criteria
- Effective questioning strategies
- Giving pupils effective feedback with regard to their learning
- Setting long term and short term targets
- Encouraging pupils to assess their own work and that of their classmates

For further information on the use of AifL strategies at Paisley Grammar School please contact the DHT, Alison Purse at the school.